

CHC30121 Certificate III in Early Childhood Education and Care



Do you want to work in Early Childhood Education and Care?

This qualification reflects the role of workers in a range of early childhood education settings who work within the requirements of the Education and Care Services National Regulations and the National Quality Standard.

They support the implementation of an approved learning framework, and support children's wellbeing, learning and development. Depending on the setting, educators may work under direct supervision or autonomously.

Relevant Job Roles

Under the Education and Care Services National Law (2011) the Australian Children's Education and Care Quality Authority (ACECQA) publishes lists of approved early childhood education and care qualifications and information regarding regulatory requirements at www.acecqa.gov.au.

Example roles are: Early childhood educator, Family day care worker

FACE-TO-FACE SCHEDULE

This course is scheduled as:

- 52 weeks | 20 hours per week | 4 terms
- Four intakes per year: January, April, July, October

Students are required to participate in a minimum of 160 hours of mandatory work placement in at least one regulated education and care service.

We recommend that learners set aside between 3-5 hours per week for homework, reading and assessment tasks.

For scheduled course dates please contact:
international@alanakaye.edu.au.

PATHWAYS

Students can enter directly into the CHC30121 Certificate III in Early Childhood Education and Care without previous qualifications.

INVESTMENT

Application Fee (Non-Refundable)	A\$	300.00
Resource Fee	A\$	200.00
Tuition Fee	A\$	9,000.00
Total	A\$	9,500.00
 Tuition Fee per Term	 A\$	 2,250.00
 Recognition of Prior Learning per Unit of Competency	 A\$	 500.00

Inclusions:

- Course learning and assessment material
- Qualified industry expert trainer
- Student support
- Coffee and tea
- Certification upon successful completion

ENTRY REQUIREMENTS

- Students must be aged 18 years and above
- Evidence of acceptable English language test course as below:
 - International English Language Testing System (IELTS) 6.0
 - Test of English as a Foreign Language (TOEFL), internet based test 73
 - Cambridge English: Advanced (Certificate in Advanced English) 169
 - Pearson Test of English Academic 54

In addition, students are asked to identify if they would like to participate in an LLN assessment as part of the enrolment process in the areas of reading, writing, oral communication and numeracy. This ensures the course is at an appropriate level for students and educational support is provided.

All students must be willing to participate in mandatory work placement of a minimum of 160 hours and this will require a working with children clearance.

WORK PLACEMENT REQUIREMENTS

It is a requirement that students complete 160 hours of work placement (to be satisfactorily signed off by your Work Supervisor and your Alana Kaye Assessor).

In addition, the work placement must be in a regulated education and care service.

Alana Kaye College will assist you in finding a work placement host organisation. This work placement will be completed at different times throughout your course of study.

You must have a working with children clearance before commencing work placement (we will assist you to apply for this upon arrival in Australia).

RESOURCES REQUIRED

Students must participate in work placement to be able to complete the assessment tasks in a regulated education and care service.

Students are required to have access to a computer (or use Alana Kaye College's computers) to complete assessment tasks. Alana Kaye College are conscious of the environment and where possible, provide resources and assessment in an electronic format. Students are strongly encouraged to bring a laptop to workshops to complete assessment tasks.

ASSESSMENT

A range of assessment methods are used in this course including:

Questions and answers • Case studies • Research activities Project • Mandatory work placement of a minimum of 160 hours • Work placement tasks • Questions • Third Party Report • Trainer/Assessor Observation

COURSE OUTLINE

This qualification is made up of 17 units of competency (subjects).

Unit Code	Core Units
CHCECE030	Support inclusion and diversity
CHCECE031	Support children's health, safety and wellbeing
CHCECE032	Nurture babies and toddlers
CHCECE033	Develop positive and respectful relationships with children
CHCECE034	Use an approved learning framework to guide practice
CHCECE035	Support the holistic learning and development of children
CHCECE036	Provide experiences to support children's play and learning
CHCECE037	Support children to connect with the natural environment
CHCECE038	Observe children to inform practice
CHCECE054	Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' cultures
CHCECE055	Meet legal and ethical obligations in children's education and care
CHCECE056	Work effectively in children's education and care
CHCPRT001	Identify and respond to children and young people at risk
HLTAID011	Provide First Aid
HLTWHS001	Participate in workplace health and safety
Unit Code	Elective Units
CHCDIV001	Work with diverse people
CHCPRP003	Reflect on and improve own professional practice