

CHC50121 Diploma of Early Childhood Education and Care



This qualification reflects the role of early childhood educators who are responsible for designing and implementing curriculum in early childhood education and care services. In doing so they work to implement an approved learning framework within the requirements of the Education and Care Services National Regulations and the National Quality Standard. They may have responsibility for supervision of volunteers or other staff.

Relevant Job Roles

This qualification is for those early childhood educators who are responsible for designing and implementing programs in early childhood and care services. In most jurisdictions, it is the qualification required at Director or Service Manager level. Under the Education and Care Services National Law (2011) the Australian Children's Education and Care Quality Authority (ACECQA) publishes lists of approved early childhood education and care qualifications and information regarding regulatory requirements here: www.acecqa.gov.au.

Example roles are: Early childhood educator, Group coordinator, Group leader

FACE-TO-FACE SCHEDULE

This course is scheduled as:

- 52 weeks | 20 hours per week | 4 terms
- Four intakes per year: January, April, July, October

Students are required to participate in a minimum of 280 hours of work placement in at least one regulated education and care service.

We recommend that learners set aside between 5-7 hours per week for homework, reading and assessment tasks.

For scheduled course dates please contact: international@alanakaye.edu.au.

ENTRY REQUIREMENTS

Entry to this qualification is open to individuals who:

- Hold a CHC30121 Certificate III in Early Childhood Education and Care or
- CHC30113 Certificate III in Early Childhood Education and Care.

ENTRY REQUIREMENTS

- Students must be aged 18 years and above
- Evidence of acceptable English language test course as below:
 - International English Language Testing System (IELTS) 6.0
 - Test of English as a Foreign Language (TOEFL), internet based test 73
 - Cambridge English: Advanced (Certificate in Advanced English) 169
 - Pearson Test of English Academic 54

In addition, students are asked to identify if they would like to participate in an LLN assessment as part of the enrolment process in the areas of reading, writing, oral communication and numeracy. This ensures the course is at an appropriate level for students and educational support is provided.

All students must be willing to participate in mandatory work placement of a minimum of 280 hours and this will require a working with children clearance.

INVESTMENT

Application Fee (Non-Refundable)	A\$	300.00
Resource Fee	A\$	200.00
Tuition Fee	A\$	12,000.00
Total	A\$	12,500.00
Tuition Fee per Term	A\$	3,125.00
Recognition of Prior Learning per Unit of Competency	A\$	500.00

Inclusions:

- Course learning and assessment material
- Coffee and tea
- Certification upon successful completion

WORK PLACEMENT REQUIREMENTS

It is a requirement that students complete 280 hours of work placement (to be satisfactorily signed off by your Work Supervisor and your Alana Kaye Assessor).

In addition, the work placement must be in a regulated education and care service.

This work placement will be completed at different times throughout your course of study.

Homework, reading and assessment tasks are completed between each workshop. We recommend that learners set aside between 7-10 hours per week.

You must have a working with children clearance before commencing work placement (we will assist you to apply for this upon arrival in Australia).

RESOURCES REQUIRED

Students must participate in work placement to be able to complete the assessment tasks in a regulated education and care service.

Students are required to have access to a computer (or use Alana Kaye College's computer lab) to complete assessment tasks. Alana Kaye College are conscious of the environment and where possible, provide resources and assessment in an electronic format. Students are strongly encouraged to bring a laptop to workshops to complete assessment tasks.

ASSESSMENT

A range of assessment methods are used in this course including:

Questions and answers • Case studies • Research activities
Role plays • Project • Mandatory work placement of a minimum of 280 hours • Work placement tasks • Questions
Third Party Report • Trainer/Assessor Observation

COURSE OUTLINE

This qualification is made up of 15 units of competency (subjects).

Unit Code	Core Units	Unit in CHC30121
BSBTWK502	Manage team effectiveness	
CHCECE041	Maintain a safe and healthy environment of children	
CHCECE042	Foster holistic early childhood learning, development and wellbeing	
CHCECE043	Nurture creativity in children	
CHCECE044	Facilitate compliance in a children's education and care service	
CHCECE045	Foster positive and respectful interactions and behaviour in children	
CHCECE046	Implement strategies for the inclusion of all children	
CHCECE047	Analyse information to inform children's learning	
CHCECE048	Plan and implement children's education and care curriculum	
CHCECE049	Embed environmental responsibility in service operations	
CHCECE050	Work in partnership with children's families	
CHCPRP003	Reflect on and improve own professional practice	✓

Unit Code	Elective Units
BSBPEF502	Develop and use emotional intelligence
CHCDIV003	Manage and promote diversity
CHCMGT003	Lead the work team